

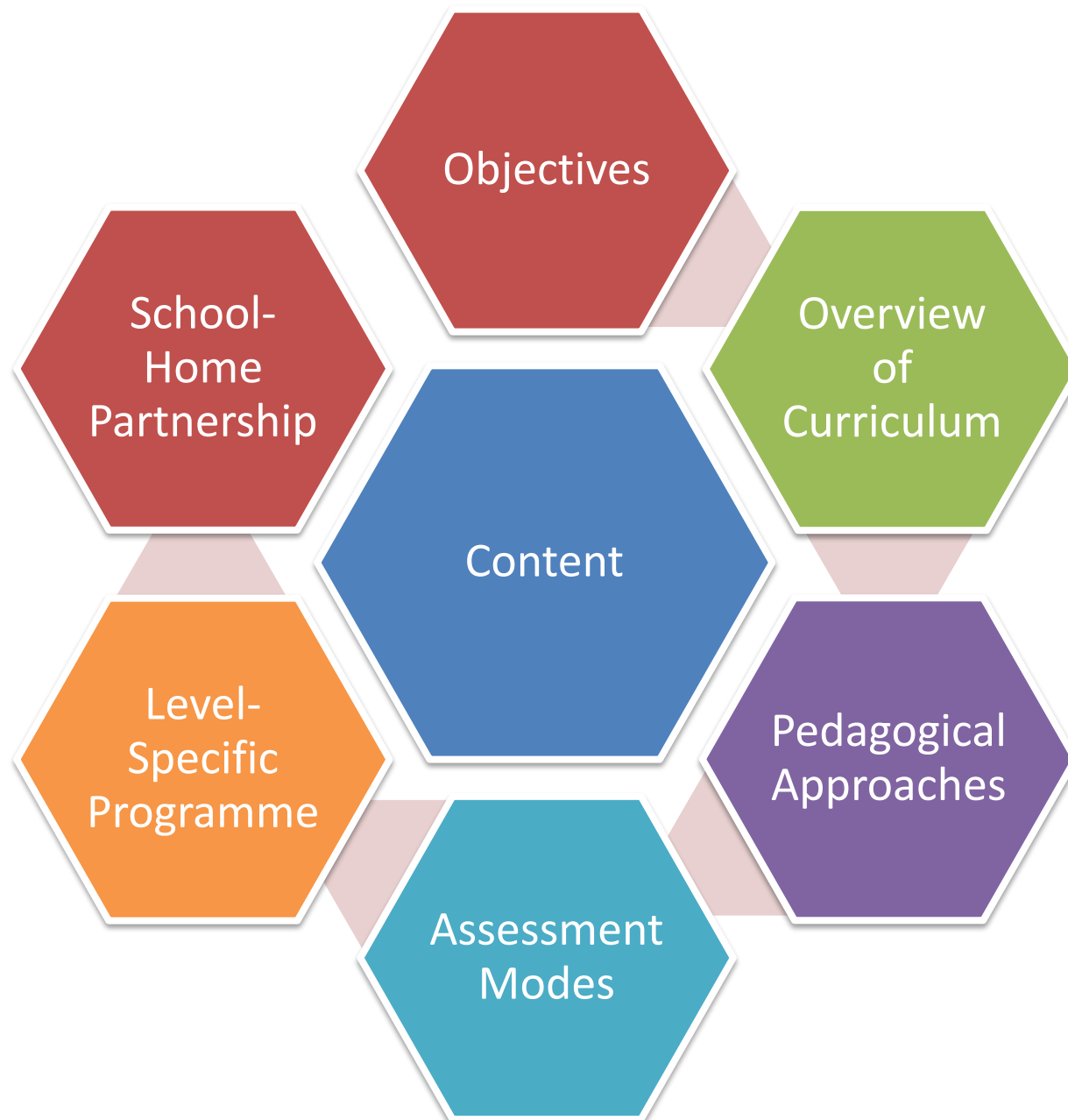


Primary 1 Social Studies Curriculum Information

TAO NAN SCHOOL
Established in 1953

2024





Social Studies seeks to create unforgettable and engaging learning experiences with rich resources to help students make meaning in their lives as children, Singaporeans, members of society and the World.



Social Studies seeks to:

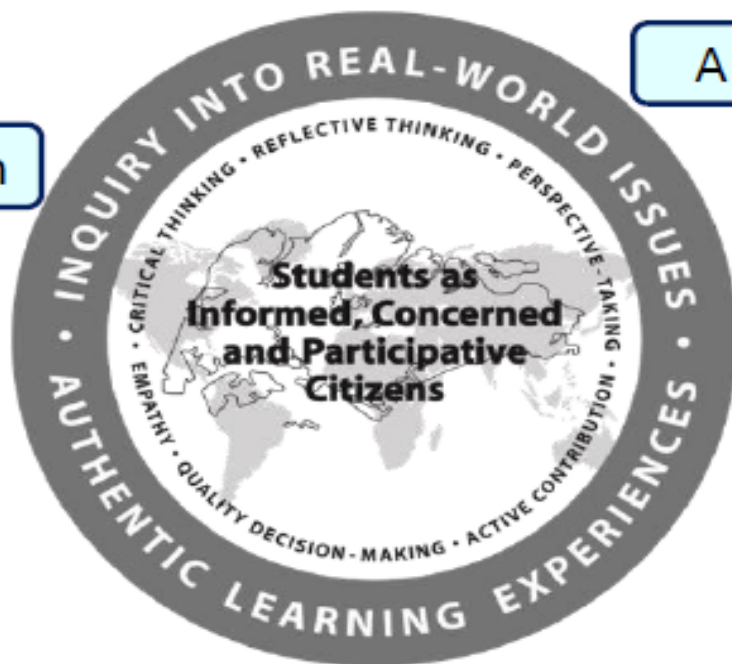
- inculcate in students a **deeper understanding of the values** that define the Singapore society;
- **nurture dispositions** that will inspire students to show concern for the society and the world in which they live; and
- demonstrate **empathy** in their relationships with others



Social Studies Curriculum

An Informed Citizen

- Someone who:
- Understands national and global issues through multiple perspectives.



A Concerned Citizen

- Someone who:
- Has a sense of belonging to his/her community and nation.

A Participative Citizen

- Someone who:
- Is empowered to take personal and collective responsibility, and serves to make a positive difference to others.

- Use of Inquiry Focus Questions and Guiding Questions
 - P1 Inquiry Focus: Who am I in relation to the people and places around me?
- Emphasis on Skills and Values for Citizenship Education
 - Skills and values are explicitly articulated to give emphasis to the development of a holistic student, well-equipped to play the role of an informed, concerned and participative citizen.

Big Books

Bring out Social Studies concepts



Key Concepts:
**National Identity,
Common Experience**



Key Understanding:
**National symbols and
common experiences help to
unite us as a nation.**

Digital Books

Accessible to students for independent reading



Digital Books

Inclusion of inquiry hotspots



- Teachers will monitor and understand students' learning progress.
- Non-weighted assessments will be used to support students' learning, gauge their learning progress, and address learning gaps.
- Written tasks and oral presentations are some of the ways to serve as checkpoints to allow teachers to gather information about students' learning.
- We will use qualitative descriptors to report students' learning progress in the report book (Holistic Development Profile).



Level-Specific Programme Highlights

- Field-based Learning Journey to Marine Parade Neighbourhood.
- Students will explore different places within the neighbourhood such as Marine Parade Town Council, Marine Parade Fire Post, Marine Parade Neighbourhood Police Centre, and many more interesting places.





Family Time is important...



to be **involved** in your child's **learning experiences** to help him or her develop **social and emotional skills**



for **fostering** strong **family bonds** to support your child's **character development**

for **encouraging** your child to have **confidence** and **build resilience**

